



HIGH SCHOOL DISTANCE LEARNING SUMMER COURSE OFFERINGS

**Special Note:** The recommended grade levels for the classes listed below (in parentheses) are the grade levels students will be entering for the upcoming 2020-21 school year. For example: (9) = an incoming freshman (class of 2024). (10) = a current high school freshman who will be a sophomore (class of 2023). (11) = a current high school sophomore who will be a junior (class of 2022). (12) = a current high school junior who will be a senior (class of 2021).

The following courses are being offered this summer but may be canceled or changed based on enrollment and teacher availability.

★ **CURRENT OPUSD MIDDLE & HIGH SCHOOL STUDENTS:** Courses with a gold star have prerequisites that must be met. Please refer to the individual course descriptions to determine what is required.

★ **NEW STUDENTS TO OPUSD:** Courses with a gold star have prerequisites that will require students who are new to OPUSD to mail a TRANSCRIPT to the Oak Park Education Foundation P.O. Box for verification. Please refer to the individual course descriptions to determine what is required.

Algebra 1B CP (9-12) - remediation only	★ Geometry CP (10-12)	PE (9-12)
Art: Drawing & Painting I/II CP (9-12)	★ Health CP / Geography CP Combo (9)	Robotics (9-12)
Children's Literature CP (12) (period 1 only)	Intro to Computer Programming (9-12)	★ Spanish I CP (9-12)
Office Systems & Technologies (Online) (9-12)	★ Spanish II CP (9-12)	Digital Photography 1-2 CP (9-12)
★ PE 9 / Geography CP combo (9)	Web Design CP (9-12)	English (9-12) - remediation (period 2 only)
★ PE 9 / Health CP Combo (9)	★ World History CP (10-12)	Foundations of Science CP (9-12) - remediation (period 1 only)

**(10 Credit) CLASSES:**

These courses are the equivalent of a full-year high school course and will earn 10 credits by passing the class(es). They will run for six weeks (May 27 - July 2). The Health/Geography, PE/Geography, and the PE Health combos will earn 5 credits for each course - for a total of 10 credits. Tuition for six-week classes is \$675, with a \$50 materials fee added for Art: Drawing & Painting.

PERIODS 1 & 2 8:00 a.m. – 12:30 p.m. (With a 10-minute break)

Algebra 1B CP (9-12) - remediation only	★ PE 9 / Geography CP combo (9)
Art: Drawing & Painting I/II CP (9-12)	★ PE 9 / Health CP Combo (9)
Digital Photography 1-2 CP (9-12)	★ Spanish I CP (9-12)
★ Geometry CP (10-12)	★ Spanish II CP (9-12)
★ Health CP / Geography CP Combo (9)	★ World History CP (10-12)

\*Some students may only need to repeat one semester of Geometry, or Spanish 1. Students needing to repeat the fall semester of these courses will attend from **Wednesday, May 27 to Friday, June 12**. Students needing to repeat the spring semester of these courses must still attend the first day of school on **Wednesday, May 27** to secure their place in the class, check out a textbook, and pick up a syllabus. They will then return and attend from **Monday June 15 to Thursday, July 2**. Students taking these courses for just the First 3-weeks, or the Second 3-weeks, will be eligible to earn 5 credits. Students who attend these classes for the entire 6 weeks (both periods 1 and 2) will be eligible to earn 10 credits.

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**(5 Credit) CLASSES:**

Please refer to the course description to confirm when these classes are being offered. Each of these classes are the equivalent of one high school semester class and will earn 5 credits if the student passes the class. The tuition for a single class is **\$450**, or **\$500 for Construction Technology** (\$450 = \$50 materials fee). Period 1 classes run from **8am to 10:10pm**, and Period 2 classes run from **10:20am to 12:30pm**

\*Construction Technology (Woodshop) is a 3-week, two period class that will run from **May 27 to June 12**. This class will run daily from **8am – 12:30pm** daily with a 10-minute break for **3 weeks**.

\*\* (Intro to Programming, Robotics, Web Design, and PE) these are a 6-week, one period classes that students will attend from **Tuesday, May 27 to Thursday, July 2**. The period (i.e. 1 or 2) will be determined by enrollment. Students taking PE as a stand-alone class will be placed in period 1 or 2 based on scheduling availability. (i.e. 1 or 2) will be determined by enrollment.

\*\*\*Foundations of Science, Children’s Literature and remedial English are each 6-week, one period classes that students will attend from **Tuesday, May 27 to Thursday, July 2**. Foundations of Science will be offered in **period 1 only**. Children’s Literature will be offered in **period 1 only**. Remedial English will be offered in **period 2 only**.

\*\*\*\*The online Office Systems class can be completed anytime between **May 27<sup>th</sup>** and **July 1st**.

<b>**Children’s Literature CP (12) (period 1 only)</b>	<b>***Office Systems &amp; Technologies (Online) (9-12)</b>
<b>**PE (9-12)</b>	<b>**English (9-12) - remediation (period 2 only)</b>
<b>**Robotics (9-12)</b>	<b>***Foundations of Science CP (9-12) - remediation (period 1 only)</b>
<b>**Web Design CP (9-12)</b>	<b>Intro to Computer Programming (9-12)</b>

# COURSE DESCRIPTIONS

## GENERAL ELECTIVES

**DIGITAL PHOTOGRAPHY I/II (Grades 9-12) \$675 Tuition**

**6-WEEK, TWO PERIOD CLASS (5/27 – 7/2)**

**10 high school VPA & UC/CSU subject "F" VPA or General Elective credits**

**Prerequisite/Registration Notes:** No prerequisite signature is required.

This first semester of this Distance Learning class will be a general introduction to digital photography. Emphasis will be on how to take "good" photographs using the rule of thirds and basic design concepts. Lessons will include exposure settings, lighting techniques, and composition. A camera is not required for enrollment. The second semester will build on what was learned in the first semester, but will add more "in-depth exploration" of SLR cameras and other photographic devices. Explore the uses of different lenses. The course will explore Flash Photography and Lighting set-ups (especially for Portrait & Product Photography). 21st Century Photography Trends will be studied, including Drone Photography and 360/VR Photography. Commercial/Industry applications will also be studied, such as product photography, Fashion Photography, Sports and Video Production.

**Note:** Students who have already taken Intro to Digital Photography may sign up for the 2nd semester of this class

**INTRO TO COMPUTER PROGRAMMING (Grades 9-12) \$450 Tuition  
(Period 1 or Period 2) 5 high school General Elective credits**

**ONE PERIOD, 6-WEEK CLASS (5/27-72)**

**Prerequisite/Registration Notes:** No prerequisite signature is required. There are no academic or computer-related prerequisites for this class.

This will be a Distance Learning project-based introductory semester course for students brand new to programming that teaches the foundations of Computer Science. The course provides opportunities for students to think computationally, solve complex problems, design and plan projects, present their projects and get peer review feedback, and self-reflect on their work (skills that are important for every student.) The curriculum is a survey of programming for diverse software technology domains allowing students to decide which area to further their studies in such as Robotics, Applications, Web Design or Game Design. The course is also a prerequisite for AP Computer Science Principles.

**ROBOTICS (Grades 9-12) \$500 (\$450 Tuition+\$50 Materials Fee)  
(Period 1 only) 5 high school General Elective credits**

**ONE PERIOD, 6-WEEK CLASS (5/27-72)**

**Prerequisite/Registration Notes:** No prerequisite signature is required. There are no academic or computer-related prerequisites for this class.

This will be a Distance Learning version of Autodesk's VEX Robotics Curriculum is divided up into twelve primary units and one optional unit. In a flexible format, students learn about engineering and engineering problem solving. They will be given introductions to the VEX Robotics Design System and Autodesk® Inventor® while learning key STEM principles. The curriculum is heavily focused on mechatronic principles; as such, programming is NOT required. Students will walk through the design and build a virtual robot to play a sport-like game. During this process they will learn key STEM principles, and robotics concepts. The curriculum is created to ensure that students with varying learning styles and levels can accomplish the lesson goals. No prior robotics experience is required; beginners are able to advance sequentially through the units to gradually increase their knowledge and skill level.

**WEB DESIGN CP (Grades 9-12) \$500 Tuition  
(Period 1 only) 5 high school General Elective credits**

**(ONE PERIOD, 6-WEEK CLASS (5/27-72))**

**Prerequisite/Registration Notes:** No prerequisite signature is required. There are no academic or computer-related prerequisites for this class. Enrollment in this class will be by lottery application.

This Distance Learning course is designed to develop competency in the use of the Internet, including a critical comparison of web sites, web site development, connectivity, and the use of multimedia programs including Adobe Dreamweaver®, Photoshop, and Flash. Students research, design and build their own 7-10 page "live" websites. Students create websites using text, images, sound and video files. Students master copyright, fair-use, and creative control issues. A detailed understanding of website development from idea to deployment is an integral part of the course.

**Prerequisite/Registration Notes:** No previous knowledge of Microsoft Office is necessary, however, students need regular access to a PC computer (not MAC), MS Office 2013 or 2016 installed, and previous Windows experience.

- A Google E-mail account is necessary to download course materials and upload completed student work.
- Students may work at their own pace but must complete the curriculum no later than **7/1**. In order to receive credit.
- Students must contact the instructor to schedule a mandatory orientation before starting the course. Teacher's email address is: [eamerikaner@opusd.org](mailto:eamerikaner@opusd.org)

Students will be introduced to Microsoft Office 2019 in an ONLINE Learning Platform. Students will complete activities at their own pace at home or other location and submit their work to the instructor before **7/1**. This course is designed to create a learning pathway for a deeper knowledge of the Microsoft Office Suite with the goal of achieving Microsoft Office Certifications. Microsoft Certifications provide proof for employers/ university applications of the person's mastery of Microsoft Applications.

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## ENGLISH

**CHILDREN'S LITERATURE CP (Grade 12) \$450 Tuition**  
**5 High School & UC/CSU CP subject "b" English credit**

**ONE PERIOD, 6-WEEK CLASS (5/27 – 7/2)**

This Distance Learning course will be offered in **period 1** only (**8am to 10:10am**) from **5/27 to 7/2**.

**Prerequisite/Registration Notes:** No prerequisite or prior approval required. This class may be applied toward the OPHS Senior English requirement, or taken as elective credit.

It has been said, "Good children's literature appeals not only to the child in the adult but to the adult in the child." In Children's Literature, we will explore concepts found in children's books, including a child's introduction to archetypes and core values essential human nature. In this course, students will trace the development of children's literature from *Fables* and fairy tales to Victorian classics, favorite childhood picture books and poetry, and end by reading popular young adult novels. Students will answer questions such as: Why do children's stories have the same cast of characters regardless of culture and time period? How can a simplistic picture book convey the complexities of human emotion? How did a single book, in the age of passive, electronic entertainment, become the pathway for millions of children to discover the joy of reading? Most importantly, students will analyze children's literature for the use of literary elements, and examine how they reveal aspects of human nature while instilling a lifetime love for literature.

**Please note:** we will read Alice's Adventures in Wonderland, The Miraculous Journey of Edward Tulane, Harry Potter and the Sorcerer's Stone. If your family objects to any of these books for any reason, please choose a different class.

**ENGLISH 9-12 CP for remediation (Grades 9-12) \$450 Tuition**  
**5 UC/CSU CP subject "b" English credits**

**ONE PERIOD, 6-WEEK CLASS (5/27 – 7/2)**

**Prerequisite/Registration Notes:** No prerequisite or prior approval required.

This Distance Learning course is for students who wish to remediate a "D" or "F" from a semester of English in order to maintain their UC/CSU college eligibility may choose this option. Students choosing this option will participate in a literature-based instructional program that emphasizes the acquisition of language skills and the integration of listening, speaking, reading, and writing. Units of instruction include the short story, novel, modern drama, Shakespearean drama, poetry, essay, and research. Class assignments, homework, and assessments are based on Common Core Standards

**Notes:** This course may **not** be taken in summer school for acceleration, in lieu of a semester of 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup> grade English in the regular school year. This course will be offered in **period 2** only (**10:10am to 12:30pm**) from **5/27 to 7/2**.

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## HEALTH/GEOGRAPHY COMBO

★ **Health CP / Geography CP Combo (Grade 9) \$675 Tuition**

**TWO PERIOD, 6-WEEK COMBO (5/27 – 7/2)**

\***Health/Geography** is a combined two-period 6-week program that will fulfill both the 9th-grade Health & Geography OPHS graduation requirements. These Distance Learning courses must be taken together as a two-period package.

**Prerequisite/Registration Notes:** If you register for the course and do not meet the prerequisites, you will be removed from the course. There will be no appeals.

★ Incoming freshmen wishing to take the Health/Geography combination must have earned at least a **3.5 cumulative GPA in grades 6-8**.

★ Incoming 9<sup>th</sup> grade students new to OPUSD must mail a copy of their Middle School transcript confirming that they earned a cumulative **3.5 GPA in grades 6-8**.

Completion of this combo in summer school will allow students to select:

1. Two one-semester electives in the regular school year in lieu of taking Health and World Geography.
2. Or, a one-year-long elective in the regular school year in lieu of taking Health and World Geography.

- **Health CP**

**5 High School Health credits**

This is the equivalent of a semester-long Health course that is required for all OPHS Freshmen. This course addresses the changing health issues of adolescents with a focus on substance abuse education, sexually transmitted diseases, and disease prevention strategies related to diet and personal habits. Issues of social health and emotional health are also addressed.

- **World Geography CP**

**5 High School & UC/CSU Subject “a” History/Social Science credits**

This is the equivalent of a semester-long Geography course that is required for all OPHS Freshmen. This class explores the National Geographic Standards ‘five themes’ of geography. Students will learn and demonstrate cartographic, research, critical thinking, reading and writing skills that will enable them to understand both local and global events from a geographic viewpoint. Current issues identified by the United Nations that involve cultural, political, ecological and environmental concerns will be used as a basis for students to investigate contemporary human dilemmas facing Californians as global citizens.



**HISTORY/SOCIAL SCIENCE**

★ **World History CP (Grade 10-12) \$675 Tuition**

**6-WEEK, TWO PERIOD CLASS (5/27 – 7/2)**

**10 high school Social Science & UC/CSU Subject “a” History/Social Science credits**

**Prerequisite/Registration Notes:** Students who sign up for this class and do not meet the prerequisite will be canceled. There will be No appeals.

- ★ Incoming sophomores wishing to take World History for acceleration must have earned at least a **3.5** cumulative GPA to date in high school
- ★ Students new to OPUSD must mail a copy of their High School transcript as verification that they meet the **3.5** cumulative GPA prerequisite.

Students who successfully complete this Distance Learning summer class will free-up a period (fall & spring) to take elective(s) in the 10<sup>th</sup> grade History. They will not be allowed to accelerate into US History in the 10<sup>th</sup> grade.

Current High School students who only need to repeat the fall semester of World History may take just the first three weeks of this course **(Wednesday, May 27 to Friday, June 12)**, to remediate their fall grade. For current high school students who only need to repeat the spring semester, it is recommended that they take the entire 6-week course because of how fast the class moves in the summer. However, they may take just the last three weeks of this course **(Monday, June, 15 to Thursday, July 2)** to remediate their spring grade.

This Distance Learning class is designed to cover three essential topics: The historical, cultural and geographical aspects of modern world history. In this class, the student will explore the basic institutions in different cultures, the use of maps, and the physical and cultural characteristics of various regions of the world. This course will enable students to establish an understanding of history and provide an understanding of the human past, including its relation to the present. Students will develop the ability to think critically, to evaluate historical data, and to analyze and synthesize evidence. Since this is the equivalent of a one-year class, the summer session consists of a block of time commensurate with that required to earn ten-credits.



MATHEMATICS

**ALGEBRA IB - UC/CSU CP (Grades 9-12) \$675 Tuition**  
**10 high school & UC/CSU subject "c" Math credits**

**6-WEEK, TWO PERIOD CLASS (5/27 – 7/2)**

**Note:** No current 8th-grade student will be allowed to accelerate from Algebra I into Geometry in the 9<sup>th</sup> grade by taking this summer course.

★ Incoming 9th-grade registrants who earned below 80% when they took Algebra 1 in the 8<sup>th</sup> grade may take this 6-week summer class to qualify for Geometry in 9<sup>th</sup> grade.

★ High School Students who did not earn a C- or higher in second-semester Algebra 1B or second-semester Algebra 1 may take this class but they must earn at least 70% in this class in order to move ahead to Geometry.

**Current High School Students** who only need to repeat the fall semester of Algebra 1B may take just the first three weeks of this course (**Wednesday May 27 to Friday, June 12**) to remediate their fall grade from Algebra 1B earned in the regular school year. For current high school students who only need to repeat the spring semester of Algebra 1 or 1B, it is recommended that they take the entire 6-week course because of how fast the class moves in the summer. However, they may take just the last three weeks of this course (**Monday, June 15 to Thursday, July 2**) to remediate their spring grade.

This Distance Learning class is designed for current high school students or middle school students who have not yet earned a passing grade that will advance them to Geometry. Algebra 1B is the second half of a two-year (Algebra 1A - 1B) sequence. The material covered in this 6-week course will be essentially equivalent to the second semester of Algebra I. This course is designed for the student who needs to move at a slower pace and for those who need constant reinforcement. There is more drill and practice in this course compared to Algebra I. Students will collect, organize and graph data, solve logic problems, review the order of operations and a variety of mathematical skills using integers and fractions. They will explore patterns and use scientific calculators to work with exponents. Building on patterning skills, students will use guess and check tables to write equations for standard word problems. Students will solve linear equations as well as examine numerical and geometric ratios in a variety of activities. They will write and solve equations to problems involving equivalent ratios. This course will culminate with the student building a geometric understanding and connection to the algebraic representation. All previous concepts will be revisited through each new unit

**Note:** For High School students who earned a "D" or lower in Algebra 1 the grade earned in this summer class will be averaged with the grade you earned in Algebra 1. If you earned a "D" or lower in second semester Algebra 1B during the regular school year, the grade earned in this summer class will replace the grade you earned in 1B in your grade point average.

★ **GEOMETRY CP - UC/CSU (Grades 10-12) \$675 Tuition**  
**10 high school & UC/CSU subject "c" Math credits**

**6-WEEK, TWO PERIOD CLASS (5/27 – 7/2)**

**Note:** No current 8th-grade student will be allowed to accelerate from Algebra I to Algebra II between 8<sup>th</sup> and 9<sup>th</sup> grades by taking this Geometry class over the summer. Acceleration is only allowed for current high school students who have completed the 9th-grade year.

★ **Current High School Students** who wish to accelerate/advance must get the prerequisite approval form must be obtained from their **current math teacher**, and given to Mr. McLelland in the Office.

★ **Current High School Students** who only need to repeat the fall semester of Geometry may take just the first three weeks of this course (**Wednesday, May 27 to Friday, June 12**) to remediate their fall grade from Geometry earned in the regular school year. For current high school students who only need to repeat the spring semester of Geometry, it is recommended that they take the entire 6-week course because of how fast the class moves in the summer. However, they may take just the last three weeks of this course (**Monday, June 15 to Thursday, July 2** to remediate their spring grade.

**Important Note:** Due to the accelerated pace of this class, if a current high school student is attempting to advance to Algebra II by taking Geometry in the summer, he/she must have earned a solid "A" in BOTH semesters of Algebra I at the High School. ALL students who are approved to take this class for advancement must take the entire 6-week course. Furthermore, these students must earn solid "A's" both semesters of this summer course and score at least an **85%** on both semesters final exams in order to advance to Algebra II in the fall. Priority will be given at registration to students who need to repeat the class for a better grade.

This Distance Learning class is designed for students who have an interest in improving the grade they received in a previously taken Geometry class, or for a select group of advanced High School students who would like to accelerate to Algebra II from Algebra I. Since this is a one-year equivalent class, the summer session consists of a block of time commensurate with that required to earn ten credits. Geometry is the second course in a three-year college preparatory sequence; it emphasizes the following key ideas: Algebra review, graphing, ratios, properties of plane figures, problem-solving, spatial visualizations, conjecture, explanation and convincing argumentation (proofs). Students learn problem strategies to help them develop core ideas of the course. Trigonometric functions are explored through the use of scientific calculators.

PE COMBOS & PHYSICAL EDUCATION

★ PE 9 / Health CP Combo (Grade 9) \$675 Tuition

TWO PERIOD, 6-WEEK COMBO (5/27 – 7/2)

\*PE I/Health is a combined two-period program that will fulfill the 9th-grade Health & one-semester of the 9th grade PE requirements. These Distance Learning courses must be taken together as a two-period package.

**Prerequisite/Registration Notes:** If you register for the course and do not meet the prerequisites, you will be removed from the course.

- ★ Incoming 9th grade students wishing to take the PE I/ Health combination must have earned at least a 3.0 cumulative GPA in middle school.
- ★ Incoming 9th grade registrants who are new to OPUS must mail a copy of their Middle School transcript confirming that they earned a cumulative 3.0 GPA in grades 6-8.

Completion of this combo in summer school will allow students to select:

1. Two one-semester electives in the regular school year in lieu of taking Health and PE I
2. One year-long elective in the regular school year in lieu of taking Health and PE I

● PE I

5 High School Health credits

\*(One period of a combined two-period 6-week class)

This class is for those who would like to accelerate the completion of one semester of PE I. The goal of the class is to help students maintain a high level of fitness and provide opportunities for some recreational sports play. The activities will align with the 9th grade PE I curriculum including the Personal Wellness Notebook.

● Health CP

5 High School Health credits

\*(One period of a combined two-period 6-week class)

This is the equivalent of a semester-long Health course that is required for all OPHS Freshmen. The course addresses the changing health issues of adolescents with a focus on substance abuse education, sexually transmitted diseases, and disease prevention strategies related to diet and personal habits. Issues of social health and emotional health are also addressed.

★ PE 9 / Geography CP Combo (Grade 9) \$675 Tuition

TWO PERIOD, 6-WEEK COMBO (5/27 – 7/2)

\*PE I/Geography is a combined two-period program that will fulfill the 9th-grade Health & one-semester of the 9th grade PE requirements. These courses must be taken together as a two-period package.

**Prerequisite/Registration Notes:**

- ★ Incoming 9th grade students wishing to take the PE I/ Health combination must have earned at least a 3.0 cumulative GPA in middle school.
- ★ New 9th grade registrants who are new to OPUSD must mail a copy of their Middle School transcript confirming that they earned a cumulative 3.0 GPA in grades 6-8.

Completion of this combo in summer school will allow students to select:

1. Two one-semester electives in the regular school year in lieu of taking Geography and PE I
2. One yearlong elective in the regular school year in lieu of taking Geography and PE I

● PE I

5 High School Physical Education credits

\*(One period of a combined two-period 6-week class)

This Distance Learning class is for those who would like to accelerate the completion of one semester of PE I. The goal of the class is to help students maintain a high level of fitness and provide opportunities for some recreational sports play. The activities will align with the 9th grade PE I curriculum including the Personal Wellness Notebook.

● World Geography CP

5 High School & UC/CSU Subject "a" History/Social Science credits

This Distance Learning course is the equivalent of a semester-long Geography course that is required for all OPHS Freshmen. This class explores the National Geographic Standards 'five themes of geography. Students will learn and demonstrate cartographic, research, critical thinking, reading and writing skills that will enable them to understand both local and global events from a geographic viewpoint. Current issues identified by the United Nations that involve cultural, political, ecological and environmental concerns will be used as a basis for students to investigate contemporary human dilemmas facing Californians as global citizens.

**PHYSICAL EDUCATION I & II for Remediation or PE II for acceleration (Grades 10-12) \$450 Tuition 5 high school PE I credits**

**ONE PERIOD, 6-WEEK CLASS (5/27 – 7/2)**

**Prerequisite/Registration Notes:**

- No prerequisite courses or GPA verification is required to take this class. Students who wish to remediate a failed grade in P.E. may sign up for this class.
- This will be a 6-week, **one period class** that runs from **5/27 to 7/2** and thus will earn 5 credits. As a result, it may not be paired with any other course except English and online Office Systems & Technologies class.

\*This class is for those who students need to make up a failing grade in PE I or PE II.

\*This class can also be used for those who would like to accelerate the completion of one semester of PE II. The goal of the class is to help students maintain a high level of fitness and provide opportunities for some recreational sports play. The activities/assignments will align with the PE I & II curriculum including the Personal Wellness Notebook.

SCIENCE

**FOUNDATIONS OF SCIENCE 9-12 CP for remediation (Grades 9-12) \$450 Tuition ONE PERIOD, 6-WEEK CLASS (5/27 – 7/2) 5 UC/CSU CP subject “d” Science credits** This course will be offered in **period 1** only (**8am to 10:10am**) from **5/27 to 7/2**.

**Prerequisite/Registration Notes:** No prerequisite or prior approval required. Please note that this class is not for acceleration or first time credit. It can only be taken for remedial purposes.

Students who wish to remediate a “D” or “F” from a semester of Foundations of Science (FOS) in order to maintain their UC/CSU college eligibility may choose this option. This laboratory-based course is an innovative and modern entry-level science program, which has been carefully constructed to include Common Core State Standards, Next Generation Science Standards (NGSS), California’s Science Framework, California’s Environmental Principles & Concepts, and the development of 21st century technology skills including digital citizenship, thus ensuring maximum opportunities for progression from middle school into college preparatory and advanced high school study. This Distance Learning course provides the fundamental requirements of an investigative lab by using lab notebooks as a tool to record data as well as curate their analysis through claim, evidence, reason, and conclusions of their investigations. Completion of the program will give students an understanding of key techniques and procedures in laboratory science, as well as foundational background material for students that will facilitate their progression into a deeper study of the individual sciences, at whatever level, later in their high school careers. One semester of the course focuses on Earth Science and Physics, while another semester focuses on Earth Science and Chemistry. Students may only select one semester for remediation.

VISUAL PERFORMING ARTS (VPA)

**ART: DRAWING & PAINTING CP (Grades 9-12) \$725 (\$675 Tuition+\$50 Materials Fee) 6-WEEK, TWO PERIOD CLASS (5/27 – 7/2) 10 high school VPA & UC/CSU subject “f” VPA credits, or high school General Elective credits**

**Prerequisite/Registration Notes:** No prior art experience or prerequisite signatures required

This Distance Learning class begins with a focus on the Art Elements and Principles of Design. Each lesson is compliant with the California Visual Arts Standards and will include the production of art as well as the history and critical components of viewing art. Students will explore a variety of media such as pencil, ink, charcoal, pastel, watercolor and acrylic paint.

**DIGITAL PHOTOGRAPHY I/II (Grades 9-12) \$675 Tuition 10 high school VPA & UC/CSU subject “f” VPA or General Elective credits**

**6-WEEK, TWO PERIOD CLASS (5/27 – 7/2)**

**Prerequisite/Registration Notes:** No prerequisite signature is required.

This first semester of this class will be a general introduction to digital photography. Emphasis will be on how to take “good” photographs using the rule of thirds and basic design concepts. Lessons will include exposure settings, lighting techniques, and composition. A camera is not required for enrollment. The second semester will build on what was learned in the first semester but will add more “in-depth exploration” of SLR cameras and other photographic devices. Explore the uses of different lenses. The course will explore Flash Photography and Lighting set-ups (especially for Portrait & Product Photography). 21st Century Photography Trends will be studied, including Drone Photography and 360/VR Photography. Commercial/Industry applications will also be studied, such as product photography, Fashion Photography, Sports and Video Production.

**Note:** Students who have already taken Intro to Digital Photography may sign up for the 2nd semester of this class



## WORLD LANGUAGES

★ Spanish I CP (Grades 9-12)

\$675

6-WEEK, TWO PERIOD CLASS (5/27 – 7/2)

(10 high school general elective or UC/CSU approved Foreign Language Credits)

**Important Notes:** Due to the accelerated pace of this class all students attempting to advance to Spanish 2 by taking Spanish 1 in the summer must have earned a solid “A” in BOTH semesters of Spanish 1 in this summer class. ALL students who are approved to take this class for advancement must take the entire 6-week course. Furthermore, these students must earn solid “A’s” both semesters of this summer course and score at least an 85% on both semesters final exams in order to advance to Spanish II in the fall. Priority will be given at registration to students who need to repeat the class for a better grade

★ Due to the accelerated pace of this class, incoming freshmen must have earned at least an “A” in 8th grade Language Arts and must have earned at least a **3.0** cumulative GPA in middle school.

★ Incoming freshmen from MCMS must mail a copy of their Middle School transcript confirming that they earned a cumulative 3.0 GPA in grades 6-8, and no less than an “A” in their Language Arts classes

★ Incoming 9<sup>th</sup> grade registrants who are new to OPUSD must mail a copy of their Middle School transcript confirming that they earned a cumulative **3.0 GPA** in grades 6-8, and no less than an “A” in their Language Arts classes

★ Students who take this summer course for acceleration must earn an “A” in order to advance to Spanish II.

★ Although it is recommended that remedial students take the entire 6-week course, those who only need to repeat the fall semester may take just the first three weeks from **(5/27 – 6/12)**. Likewise, students who only need to repeat the spring semester may take just the last three weeks of this summer course from **(6/15 – 7/2)**.

This Distance Learning class is designed for students who need to remediate one or more semesters of Spanish 1, or for those students who would like to accelerate to Spanish II. It is also highly recommended for any student who earned a “C” in Spanish 1 to better prepare them for Spanish II next year. It may also be taken by students who have passed Spanish 1 but would like a refresher before they move on to Spanish II. Students are introduced to the Spanish language through listening, speaking, reading, and writing so the student may begin to communicate both orally and in writing with Spanish speaking people. Grammatical structures are presented in sequence through real-world dialogs. In this way, the student learns to appreciate the culture and customs of other people and becomes aware that Spanish does not exist in isolation, but is an integral part of this culture.

★ Spanish II CP (Grades 9-12)

\$675

6-WEEK, TWO PERIOD CLASS (5/27 – 7/2)

(10 high school general elective or UC/CSU approved Foreign Language Credits)

**Prerequisite/Registration Notes:**

**Important Notes:** Due to the accelerated pace of this class all students attempting to advance to Spanish 3 by taking Spanish 2 in the summer, must have earned a solid “A” in BOTH semesters. ALL students who are approved to take this class for advancement must take the entire 6-week course. Furthermore, these students must earn solid “A’s” both semesters of this summer course and score at least an 85% on both semesters final exams in order to advance to Spanish III in the fall. Priority will be given at registration to students who need to repeat the class for a better grade.

★ Incoming freshmen must have earned an “A” in Spanish 1 while in Middle School, and have a **3.5** cumulative GPA in high school.

★ Students who are new to OPUSD must mail-in their middle school transcript as verification that they meet these prerequisites.

★ Current High School students must have earned an “A” in Spanish 1 in order to sign up to accelerate through Spanish 2 in summer school.

★ Current High School Students who only need to repeat the fall semester of Spanish 2 may take just the first three weeks of this course (**Tuesday, (5/27 - 7/12)**) to remediate their fall grade from Spanish 2 earned in the regular school year.

★ For current high school students who only need to repeat the spring semester of Spanish 2, it is recommended that they take the entire 6-week course because of how fast the class moves in the summer. However, they may take just the last three weeks of this course (**6/15 to 7/2**) to remediate their spring grade.

This Distance Learning class can be taken by students who need to remediate one or more semesters of Spanish II, or by those students who would like to accelerate to Spanish III or Spanish III Honors. It may also be taken by students who have passed Spanish II but would like a refresher before they move on to Spanish III.